

Dear 4N families,

This week we began working in smaller groups on various skills. This small group work time is also known as our Dot Time. We work on developing a variety of skills and each child will have the opportunity to work on each task throughout the week. We also began our Movement class with Mrs. Lobenhofer this past Wednesday. We enjoyed moving around, dancing and working on our balance, coordination and concentration. We look forward to sharing more about our curriculum with you next Monday on our Back to School Night via Zoom!

ASK ABOUTS!

1. This week the children worked on their emerging math skills with a counting board. They fit number blocks into matching grooves allowing them to explore each number's place in relationship to other numbers. They also used the blocks to explore the concepts of more than, less than, and equal too. **“What did the blocks look like when they were all in size order?”** (Hint: a staircase) As you go about your weekend look for things that you can use to ask them more and less questions: **“Which has more?” “Which has less?” “Are they equal?”**



2. This week we drew our first self-portrait of the school year. The children use a mirror to look at all of their different face features and think about the different parts of their body. They each had a turn to individually have a mask break so that they can take a closer look at their face features. They first used a sharpie to draw the outline of their bodies. Then they picked a skin toned crayon that looks the most like their own skin color to color in their skin on their portrait. Lastly, they painted their self-portrait using water colors. The

children will get to work on their self-portrait three times this year. It is one of our favorite projects in which you can truly see their growth and progression as the year continues. **"Did you draw and paint a picture of yourself this week?" "Do you remember what that is called?"** (Hint: Self-portrait) **"What did you use to draw it? Fill it in?" "What body parts did you include?"**



3. We began our first letter of the week, L. The children work in various ways to practice their letter writing using Hand Writing Without Tears techniques. We often sky write the letter, practice it on a chalkboard, and write the letter in our HWT workbook. We use the language used in the program, such as reminding children that letters start at the top, and 'big line, little line' or 'big curve, little curve'. We use Sounds in Motion to provide children with the sound of the letter, as well as a movement to help them remember. The movement coincides with the place of articulation for each letter sound. It helps children to remember the sound the letter makes. We have also been busy working on writing our names. **"What letter did you learn about this week?"** (L) **"What sound does it make?" "Do you remember the movement?" "Where did you practice writing the letter?"** (green book and chalkboard) **"Can you spell out your name for me?"**



LETTER OF THE WEEK: L



REMINDERS:

Monday, October 5th- Parent Back to School Night 5:30-6:30pm (Zoom details will be provided soon)

Have a wonderful weekend!

Sincerely,

The 4 North Teachers